Hazlehurst City School District

Dropout Prevention Plan

2022 - 2023

School System: Hazlehurst City School District   **Target School(s)**: Hazlehurst High School

Hazlehurst Middle School

Target Area: Promote different tracks to high school completion. Promote Career & Technical, Diploma, and

Military tracks. Also, build student motivation to attend school with intrinsic value.

Measurable Objective: The objective of the dropout prevention plan is to increase the high school graduation rate by at least 15% by 2023.

Facts and Understandings to Consider: There is low/little value placed on ethics, post-secondary education, and citizen productivity.

#	Action/Strategy	Timeline	Funding	Person Responsible	Evaluation
1	Conduct professional development for teachers and counselors.	Ongoing	Free	Hicks	We will know if the strategy was implemented by checking checklist and checkpoints.
2	Assess 9th Grade Career Readiness Develop partnerships with surrounding colleges,	Ongoing	Free	Towers	We will know that the objective was achieved when the graduation rate increases by 2023.

3	universities, businesses, companies, and factories	Ongoing	Free	Turner	Who reports the results, when, to whom?
4	Prepare and assess ACT, ASVAB, CTE, SATP2.	Spring	Federal	Towers	This information should be presented with any given opportunity. The evaluation of the plan should be conducted yearly. Having students to present the information is part of the plan to create student buy-in.
5	Build partnerships with local businesses for at-risk student employment.	Ongoing	Hazlehurst Police Department	Turner	

Effective Strategies Addressed: This plan creates community and student buy-in and involvement.

Risk Factors addressed: We must identify students who are at-risk and who would be considered drop-outs.

Scope of Strategy: The scope of the plan involves the entire community. This is community wide strategy.

Hazlehurst City School District

Dropout Prevention

2022 – 2023

Academic year – 2022 - 2023

Students – N-Count – 93

4 Year Graduation Rate – 76.3%

Accountability Level – "D"

Action/Strategy (1)

Conduct professional development for teachers and counselor.

Progress

Teachers and administrative staff have attended professional development and training on how to better educate at risk students exhibiting inappropriate behaviors.

The staff are also implementing the MTSS process with fidelity. Students are being identified by low academic performance on summative assessments, formative assessments, benchmarks, and state assessments.

The MTSS process also works to identify and intervene with the students exhibiting inappropriate behaviors.

The administrative staff are monitoring the referral count, attendance, and academic progress of Tier II and Tier III students.

Implementation

Multi-Tiered System of Supports – District Provided

Classroom Management – District Provided

Instructional Improvement (individual) - District Provided

REACH MS Tier II – External PD

REACH MS Tier III – External PD

How Does it affect the dropout rate?

Students exhibiting inappropriate behaviors are more likely to be or become students who are at risk for dropping out of school. If the students' educational needs are met with a more individualized approach, the demonstration of inappropriate behaviors will decrease. This process minimizes the office referral process for students. The more the students remain in class, the more productive they become. This process minimizes the dropout potential.

Action/Strategy (2)

Assess 9th Grade Career Readiness

Progress

Students are being introduced to MS Choices program through the high school STEM program.

The counselor will be trained on MS Choices implementation and analysis.

Ninth Grade students are being encouraged to register and take the ACT assessment.

ACT Workshops are being offered to all students enrolled at the high school.

Implementation

STEM Course

Readiness Assessment

MS Choices Training – External PD

How Does it affect the dropout rate?

The ninth grade population is considered to be a critical group for dropout potential. Students who decide to drop out, tend to do it by ninth grade. If students are targeted for career readiness during this time period, there is a greater possibility that the number of seriously at risk students will decrease drastically.

Action/Strategy (3)

Develop partnerships with surrounding colleges, universities, businesses, companies, and factories

Progress

Partnerships have been established with the Department of Education at several MS colleges and universities.

Alcorn University

Mississippi College

Millsaps College

Tougaloo College

University of Southern Mississippi

Mississippi State University

Belhaven University

Jackson State University

Implementation

Ongoing

Business Partnership & Scholarship Quest

How Does it affect the dropout rate?

If partnerships can be effectively established, students will be afforded business opportunities for employment, internships, and scholarships. The more options are available, the least likely it is for a student to drop out.

Action/Strategy (4 & 5)

Prepare and assess ACT, ASVAB, CTE, SATP2

Progress

Students are actively encouraged to register and complete ACT, ASVAB, CPAS, and SATP2 Assessments.

ACT Workshops will be taking place.

Students will participate ACT mock testing.

Implementation - Ongoing

ACT Test

Mock ACT – Fall 2022

Junior/Seniors – Fall 2022

MAAP Juniors – Spring 2023

ASVAB Assessment

Fall 2022

CPAS Assessment

Spring 2023

SATP2 Retest

English II - 1 Student – Fall 2022

U.S. History – 7- Fall 2022

Algebra I – 19 – Fall 2022

Biology I – 2 – Fall 2022

How Does it affect the dropout rate?

It important that staff, students, and parents learn what academic options are available based on student performance on assessments. These assessments have the potential to lead to full scholarships on the collegiate level. It is also necessary for students to understand SATP2 retest and graduation criteria.